## South Eastern Intermediate School 6<sup>th</sup> Grade Patriot Program

Dear Sixth Grade Parents,

The Patriot Program is once again being offered to SEIS students this year! The goal of the Patriot Program is to promote knowledge and pride of our American history, recognize patriots past & present, and encourage the responsibilities of good citizenship.

Students choosing to participate will need to satisfy 8 requirements (5 mandatory + 3 "you pick from the list") in any order from **January 22 – March 2**. Volunteers will be available in the SEIS LGI during Writing Intervention to evaluate students on designated requirements. All other requirements can be dropped off in the office or with a volunteer in the library.

The students who successfully complete the requirements will be recognized at an assembly here at SEIS and will be eligible for a field trip to Washington D.C. in late April!

If you are interested in submitting a T-shirt design for the Patriot Program (to be worn at the assembly and on the field trip) – please pick-up a form with the details in the office. Designs due **February 2, 2018**.

Although the Patriot Program is voluntary, we hope for a large participation! If you have any questions, please contact the school office at (717) 382-4851, or email Mary Maccarelli at Patriotism4Kids@gmail.com.

Thank you, The Patriot	t Program Committee
	*** Please complete & return below by <b>January 18, 2018</b> ***
and understand the re	would like to participate in the 6 <sup>th</sup> Grade Patriot Program. We have read equirements.
	l address:
Parent Name:	Email/Phone:
Parent Signature:	
Today's Date:	Home Room Teacher
	plunteer with the Patriot Program in the following way: (1) evaluate student hool day (must have clearances on file), and/or (2) assist with the Recognition
	abmit the name(s) of a family member or friend who is currently in the service or to be displayed at the Recognition Assembly. A form will be sent at a later date mation.

Student Name & Home Room Teacher: _	
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## **South Eastern Intermediate School – 6<sup>th</sup> Grade Patriot Program**

In order to be recognized at the special assembly in March & enjoy a trip to Washington D.C., the student must complete requirements (in any order) by **March 2<sup>nd</sup>**. With your teacher's approval, you may go to the LGI on designated days during Writing Intervention. You do not have to complete the requirements in one day, simply manage your time and spread them out from January 22 – March 2. Any items to be submitted, can be placed in the Patriot Program box in the main office, given to a Patriot Program volunteer, or email/share with <a href="mailto:seispto@sesdrams.org">seispto@sesdrams.org</a>. <a href="mailto:Please keep the below requirements in your agenda.">Please keep the below requirements in your agenda.</a>

You must complete a total of 8 requirements. The following 5 are required, and the additional 3 can be selected from the list shown back of page.

	Five MANDATORY Requirements to be completed:	Completed?
1.	Memorize and recite the Preamble to the Constitution for a Patriot Program Volunteer on designated Writing Intervention day in library.	
2.	Sing, play or recite during designated Writing Intervention day in the library: 1 <sup>st</sup> verse of America the Beautiful or one of the anthems of a branch of the armed services. (Words available on SEIS website or print copy available upon request)	
3.	Complete a quiz of a list of political figures & their respective titles during designated Writing Intervention day in the library (Practice sheet available on SEIS website or print copy available upon request)	
4.	Write and submit a one paragraph essay about the United States Capitol building.	
5.	Complete community service form and submit (form available on SEIS website or print copy available upon request). Photo of you performing the service would be great! (Examples: collecting canned goods for local food bank at school, cleaning out old toys and donating to Goodwill, making cards for children in hospitals, writing a letter to a service member, etc.) This may be done on your own, or through your local community organization such as church, scouts, 4-H, etc.	

<sup>\*</sup> If you are interested in submitting a T-shirt design for the Patriot Program – please pick-up a form with details in the office. Designs due February 2.

<sup>\*\*</sup> NOTE: All of the Patriot Program information can be found on SESD SEIS website: <a href="http://seis.sesdweb.net/for\_students/patriot\_program">http://seis.sesdweb.net/for\_students/patriot\_program</a>

SELECT <u>3</u> additional requirements from the list below to be completed: (Be neat and accurate with spelling & grammar as it may be displayed at the recognition assembly)	Completed?
Submit a picture of yourself in front of an American flag (print or electronic)	
Complete & submit the list of U.S. states with their corresponding capitals (available on website or print copy available upon request)	
<ul> <li>Recite ONE of the following for a Patriot Program Volunteer on designated Writing Intervention day in library:         <ul> <li>Gettysburg Address</li> <li>First Paragraph of the Declaration of Independence</li> <li>Emma Lazarus Poem (displayed at the base of the Statue of Liberty)</li> <li>Paul Revere's Ride</li> <li>All Presidents of the United States in correct order</li> </ul> </li> </ul>	
• Create & submit a booklet about 3 American Patriots (your choice). On each page of the booklet include the name of the Patriot, their picture (drawn or printed) and a paragraph containing 10 facts about the Patriot you chose.	
• Submit a paragraph on the following topic: in your own words "What does it mean to be able to vote?"	
Research a Washington D.C. landmark/memorial & submit information about it in a format of your choice (poster, clay, Legos, display, etc.) Please include 5 facts about the landmark.	
• Submit a poster in the Patriotic Poster Contest sponsored by Mt Nebo UMC. Requirements are posted on SEIS website or, copies available from volunteers upon request. Posters will be judged and gift cards awarded to 1 <sup>st</sup> , 2 <sup>nd</sup> , & 3 <sup>rd</sup> place winners.	