

South Eastern Intermediate School: 6th Grade Patriot Program

Dear Sixth Grade Parents,

The Patriot Program is once again being offered to SEIS students this year! The goal of the Patriot Program is to promote knowledge and pride of our American history, recognize patriots past & present, and encourage the responsibilities of good citizenship.

Students choosing to participate will need to satisfy 8 requirements (5 mandatory + 3 “you pick from the list”) in any order from **January 28 – March 6**. See attached. Volunteers will be available in the library/LGI during RAMS period to evaluate students on designated requirements. An evaluation schedule listed by homerooms will be posted. All other requirements can be dropped in Patriot boxes in library & cafeteria.

If you are interested in submitting a T-shirt design for the Patriot Program – please pick-up a form with the details in the office, or download from SEDS SEIS website under: For Students/Patriot Program. You must complete the program in order to receive a t-shirt, which will be worn at the recognition assembly and on the field trip. Designs due **February 7, 2020**.

The students who successfully complete the requirements will be recognized at an assembly at SEIS and will be eligible for a field trip to the Washington D.C. area in early May!

Although the Patriot Program is voluntary, we hope for a large participation! If you have any questions, please contact the school office at (717) 382-4851, or email Mary Maccarelli at Patriotism4Kids@gmail.com. **If you would like to receive Patriot Program announcements, join Remind by sending a text to 81010 with the message: @seispp20**

Thank you, The Patriot Program Committee

 *** Please complete & return below by **January 28, 2020** ***

_____ would like to participate in the 6th Grade Patriot Program. We have read and understand the requirements.

Student Signature: _____

Student's School Email address: _____

Circle T-Shirt Size: Youth Large Adult-Small Adult-Medium Adult-Large Adult-XL

Parent Name: _____ Email/Phone: _____

Parent Signature: _____

Today's Date: _____ Home Room Teacher _____

_____ I would like to volunteer with: (1) evaluating student progress during the school day (must have clearances on file), and/or (2) assisting with the Recognition Assembly.

_____ I would like to submit the name(s) of a family member or friend who is currently in the service or has served in the past to be displayed at the Recognition Assembly. A form will be sent at a later date requesting more information.

Student Name & Home Room Teacher: _____

South Eastern Intermediate School – 6th Grade Patriot Program

To become a SEIS Patriot & enjoy a trip to the Washington D.C. area, the student must complete requirements (in any order) by **March 6th**. With your teacher's approval, you may go to the library/LGI during designated RAMS period to satisfy requirements that must be done in front of a volunteer. (A schedule will be posted). Any items that simply need to be turned-in, can be dropped in Patriot boxes in the library & cafeteria, given to a Patriot Program volunteer, or email/share with seispto@sesdrams.org. You do not have to complete the requirements in one day, simply manage your time and spread them out from **January 28 – March 6**. Please keep the below requirements list in your agenda to help track what you have completed.

* If you are interested in submitting a T-shirt design for the Patriot Program – please pick-up a form with details in the office. Designs due **February 7**.

** NOTE: All of the Patriot Program information can be found on SEDD SEIS website: http://seis.sesdweb.net/for_students/patriot_program

You must complete a total of 8 requirements. The following 5 are required, and the additional 3 can be selected from the list shown back of page.

5 MANDATORY Requirements to be completed :		Completed?
1. Memorize and recite the Preamble to the Constitution for a Patriot Program Volunteer on designated RAMS period in the library/LGI (solo or with friends). Worried you can't do it? Look up "School House Rock & The Preamble".		
2. Sing, play or recite during designated RAMS period in the library/LGI: 1 st two verses of America the Beautiful or one of the anthems of a branch of the armed services. (Words available on SEIS website or print copy available upon request) This also can be done solo, or with friends!		
3. Complete a quiz of a list of political figures & their respective titles during designated RAMS period in the library/LGI (Practice sheet available on SEIS website or print copy available upon request)		
4. Neatly write/type and submit a one paragraph essay (minimum of 5 sentences) about the "Franklin Delano Roosevelt Memorial" in Washington D.C.		
5. Complete community service form and submit (form available on SEIS website or print copy available upon request). Photo of you performing the service would be great! (Examples: collecting canned goods for local food bank at school, cleaning out old toys and donating to Goodwill, making cards for children in hospitals, writing a letter to a service member, etc.) This may be done on your own, or through your local community organization such as church, scouts, 4-H, etc. within the timeframe of this year's Patriot Program (Jan-Mar).		

SELECT <u>3</u> additional requirements from the list below to be completed: (Be neat and accurate with spelling & grammar as it may be displayed at the recognition assembly)	Completed?
<ul style="list-style-type: none"> • Submit a picture of yourself in front of an American flag (print or electronic) 	
<ul style="list-style-type: none"> • Complete & submit the list of U.S. states with their corresponding capitals (available on website or print copy available upon request) 	
<ul style="list-style-type: none"> • Recite ONE of the following for a Patriot Program Volunteer on designated RAMS period in library/LGI (<u>solo or with friends!</u>): Gettysburg Address First Paragraph of the Declaration of Independence Emma Lazarus Poem (displayed at the base of the Statue of Liberty) Paul Revere's Ride All Presidents of the United States in correct order – by far this is the most challenging! 	
<ul style="list-style-type: none"> • Create & submit a booklet about 3 American Patriots (your choice). On each page of the booklet include the name of the Patriot, their picture (drawn or printed) and a paragraph containing 10 facts about the Patriot you chose. 	
<ul style="list-style-type: none"> • Submit a paragraph on the following topic: in your own words... “What does it mean to be able to vote?” 	
<ul style="list-style-type: none"> • Research a Washington D.C. landmark/memorial & submit information about it in a format of your choice (poster, clay, Legos, display, etc.) Please include 5 facts about the landmark. Note: this should be a different landmark/memorial than researched for other requirements. 	
<ul style="list-style-type: none"> • Citizenship challenge! Go to: http://joefossinstitute.org/civics-curriculum/us-citizenship-test/ Pick a 10, 25, or 100 question quiz! Print your certificate with your name on it & drop it in Patriot box in library or cafeteria, or screen capture & email to seispto@sesd.k12.pa.us 	